



Vancouver Island Early Learning Care/ Early Childhood Education and Care Online Collaborative Program

Memorandum of Understanding

Between: BCcampus

And: Camosun College, North Island College, and Vancouver Island University

Dated: July 17, 2012

Preamble: Educational leaders within BC have recognized the mutual benefits in collaborating to support the broad range of learning opportunities that are possible through collaborative program and service delivery. This Memorandum of Understanding is intended to confirm the inclusion of participating institutions and BCcampus in such partnerships to facilitate the sharing of resources and the coordination of information exchange that is required.

Context: BCcampus is charged by the Ministry of Advanced Education to help post-secondary institutions enhance the effectiveness of their admission and registration processes, including those involving program partnerships. BCcampus fosters and supports the formation of collaborations and partnerships between institutions that generate benefits and leverage knowledge to benefit students.

Vision: As provincial leaders in specialized Early Learning Care (ELC) and Early Childhood Education and Care (ECEC) studies, we will strive to engage students and communities with inspired learning by means of innovation, collaboration and flexible options. Through distributed learning programs, we will provide better accessibility and support for learners who cannot access on-campus programs, while maintaining and sustaining existing on-campus programs.

Mission: The “Collaborative” is a distributed learning program dedicated to preparing learners across B.C. with a broad foundation of knowledge and skills that exceeds provincial program profiles. It will provide laddering opportunities to diplomas and baccalaureate degrees, provide leadership and reflective practice skills, and enhance areas of specialization for students. It is intended to build capacity to meet resource needs of the province in supporting early childhood development while providing a coordinated and seamless experience for students. Our commitment to teaching excellence and accountability is reflected in community partnerships established to blend best practices and applied learning experiences.

Values: Values guiding our actions provide the point of reference for decision making in all aspects of the collaborative partnerships. The values that guide our work are grounded in the beliefs that:

- *Accessibility and flexibility are essential for removing barriers and supporting learner success.*
- *Learning is a unique and personal experience to be valued and celebrated.*

- *Inspiration and innovation is fuel for excellence when combined with reflection and collaboration in teaching and learning environments.*
- *Accountability to all associated government ministries and individual institutions is essential for building citation, certificate, diploma and degree programs.*
- *Leadership skills, reflective practice and exemplary standards are essential to our work with each other and our communities.*
- *Excellence in teaching and a community of learning is vital for developing active, contributing and responsive citizens.*
- *The cultural aspects and dignity of all learners is paramount in shaping our practices, learning experiences and a safe environment for students.*
- *Development and sharing of educational resources within this collaboration and with other regional collaborative programs promotes knowledge sharing and efficiency of program development and delivery.*
- *Community Engagement through partnerships with Aboriginal communities is crucial to ensure curriculum is relevant and adaptable to meet local needs.*

Objective: The objectives of this Memorandum of Understanding are to establish a commitment from BCcampus and partner institutions and to collaboratively plan and coordinate shared programs and services that will use BCcampus to:

- Complement partnership program arrangements between institutions
- Optimize the benefits of partnership program and service delivery
- Minimize business process redundancy
- Provide educational technologies and support
- Enable securely supported admission/registration processes that are as seamless as possible for students

Specific Agreement: Each program and service partnership will include a Letter of Agreement that will outline the specific terms, including partner responsibilities, the duration of the agreement, and any other arrangements that are relevant to the conduct and conclusion of the particular partnership.

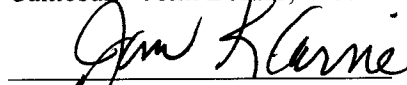
Partners to this Memorandum of Understanding:



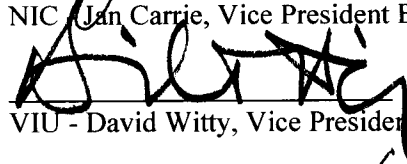
David Porter
Executive Director, BCcampus



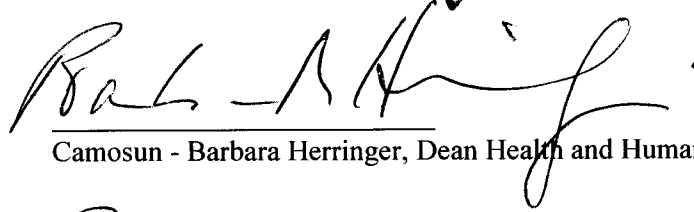
Camosun - John Boraas, Vice President Academic



NIC - Jan Carrie, Vice President Education



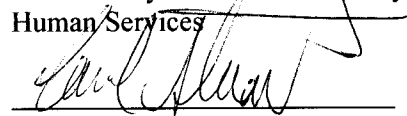
VIU - David Witty, Vice President Academic and Provost



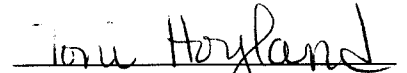
Camosun - Barbara Herringer, Dean Health and Human Services



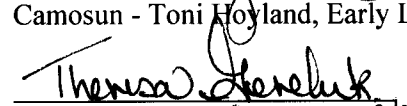
NIC - Jocelyne Van Neste-Kenny, Dean School of Health and Human Services



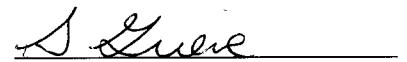
VIU - Carol Stuart, Dean Health and Human Services



Camosun - Toni Hoyland, Early Learning and Care, Program Leader



NIC - Theresa Gereluk, A/Dept. Chair, ECCE



VIU - Lorna McCrae and Sheila Grieve, Co-Chair Early Childhood Care and Education

Potential signatories include: Camosun College, North Island College and Vancouver Island University. Other ELC and ECEC program institutions may join the collaborative through agreement to this MOU and corresponding letters of agreement.