



COMMUNITY CONSULTATION PROCESS

#1-08

Approved: January 26, 2001 by: Board of Governors
Effective: January 26, 2001
Date to be Reviewed: 2004

POLICY

North Island College recognizes that in order to ensure that it is a responsive, community focused college that fosters public trust and community confidence, the Board of Governors shall provide vehicles for effective and accountable community consultation.

PURPOSES OF COMMUNITY CONSULTATION

- To ensure that North Island College provides relevant, accessible programs and services that respond to community needs; and
- To foster public trust and community confidence in the College through public accountability.

GUIDELINES

Principles

- Strategies of community consultation must be meaningful and timely for all participants;
- Such strategies must make efficient use of Board of Governors and staff resources;
- Participants in community consultations must be representative of and be knowledgeable about the education and training needs of their communities; and
- Reporting back will be done through a report to the communities.

Procedures

- The North Island College Board of Governors will consult annually with the community-at-large;
- The Board of Governors will use community meetings to carry out its community consultation;

- Community meetings will be held in each of the College's four service regions - Port Alberni, Comox Valley, Campbell River and Port Hardy;
- The President's Office will work with the Board to establish a schedule of annual regional meetings;
- Each regional community consultation meeting will be chaired by a North Island College Board of Governors member appointed by the Board of Governors, preferably by a member of that region;
- Agendas for the meetings will be developed with Board of Governors members chairing the meetings;
- Administrative support will be provided by the appropriate regional/Campus Administrator; and
- The President and/or the Vice President, Academic will attend all community consultation meetings.